



RISE International Workshop Summary July 2009

Workshop Title	Presenters
AIDS Prevention through Education	Megan Cole Paustian, Daniel Rissman
Cooperative Learning for Leaders and Educators	Mariola Sobol
Early Foundations of Reading and Writing	Ella Fayer, Lucy Harig
Empowering Girls	Lucy Harig
Health and Nutrition of the Child—Part 1	Ruth Bredemeier, Robin Schmid
Health and Nutrition: The Importance of Hygiene—Part 2	Ruth Bredemeier, Robin Schmid
Healthy Relationships	Scot Gillan
How to be an Effective Teacher	Tom Bredemeier
Leadership	Elles Coster
Learn to Play / Play to Learn	Joanna Harig
Resolving Conflict in Schools	Ross Cole, Dan Paustian
Team Building and Group Dynamics	Tom Bredemeier, Daniel Rissman
Teaching Critical Thinking	Megan Cole Paustian
Working with Kids with Disabilities, Behavior Modification	Bethany Bailey
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In addition	
Building schools	Team
Schools for Angola—Strategy, assessment, implementation	Lynn Cole
Video projects	Ross Cole, Dan Paustian

AIDS Prevention through Education

This workshop will cover basic information about the HIV virus and AIDS with a focus on ways that HIV is transmitted and how it can be prevented. Because it is a sensitive topic, we will also discuss strategies for teaching AIDS prevention to children and teenagers.

Objectives:

- To provide basic understanding of HIV/AIDS
- To help participants know how to protect themselves and their families from HIV/AIDS
- To equip participants to teach others, especially children and youth, and be motivated to help stop the spread of HIV/AIDS in Angola

Presenters: Megan Cole Paustian, Daniel Rissman

Cooperative Learning for Leaders and Educators

This workshop will look at cooperative learning structures and their application in the classroom. Cooperative learning is a successful teaching strategy in which small teams, each with students of different levels of ability, use a variety of learning activities to improve their understanding of a subject. Each member of a team is responsible not only for learning what is taught but also for helping teammates learn, thus creating an atmosphere of achievement.

Objectives:

- Participants will learn about the benefits of “cooperative learning” in the classroom
- Various “cooperative learning strategies” will be presented and modeled
- Each participant will think about how to implement the strategies in their setting

Presenter: Mariola Sobol

Early Foundations of Reading and Writing

In this workshop, we will work to understand the various ways children learn. This includes different methods and activities teachers can use to make sure every child understands the material. Children learn much differently than adults. This is important to recognize and make the necessary adjustments.

Objectives:

- Understand how young children learn
- Learn how to effectively teach young children
- Understand lesson planning
- Know the basics of literacy and how to teach it
- Learn what promotes literacy development
- Understand the role teachers, parents and leaders play in a child's learning

Presenters: Lucy Harig and Ella Fayer

Empowering Girls

The purpose of this workshop is to inform and educate about the importance of educating women. The workshop contains statistics and information about what can happen when women are not educated and what can happen when they are, explain the importance and necessity of educating girls and how it can greatly affect society as a whole.

Objectives:

- Understand barriers that keep girls from being educated
- Discuss and deliberate as to how these obstacles can be addressed
- Talk about UN Millennium Goals and how they can be reached successfully

Presenter: Lucy Harig

Health and Nutrition of the Child—Part 1

Health and Nutrition: The Importance of Hygiene—Part 2

This is a two-part workshop with participants gaining a basic understanding of the critical role of good nutrition for growth and health, the importance of handwashing, sanitation and hygiene. Participants will also learn “How to Make a Tippy Tap.”

Objectives:

- Participants will be interested in topic
- Good eating habits begin with pregnancy
- Variety of foods are needed for growth, energy, protection
- Importance of a clean water source to prevent disease
- Importance of hand washing in the prevention of illness
- Basic understanding of signs and symptoms of cholera/treatment
- Understanding of ORS
- Use of visual aids and interaction in understanding and reinforcement of concepts

Presenters: Ruth Bredemeier, Robin Schmid

Healthy Relationships

This workshop will focus on the importance of healthy relationships in the school, the community, the family and the church, using proven principles from the Bible.

Objectives:

- Provide a place to recognize and discuss the challenges to healthy relationships - why is it so hard to get along?
- Identify together the characteristics of healthy relationships found in some key biblical passages
- Highlight positive examples of where we see these characteristics at work around us now
- Focus on how to develop four essential qualities in our relationships: love, humility, forgiveness and personal responsibility

Presenter: Scot Gillan

How to be an Effective Teacher

This workshop will focus on preparations teachers should make before students even enter the classroom. Learn about what a teacher can do during the first days of school that will help them to be successful for the rest of the school year.

Objectives:

- Look at how to modify curriculum to meet a wider range of student abilities
- Be able to identify students individual needs, abilities, interests, and background of experiences
- Teach activities that allow us to get to know our students better
- Look at strategies teachers can use to assess students learning styles

Presenter: Tom Bredemeier

Leadership

This workshop will compare leadership and management, and will focus on how to be an effective leader.

Objectives:

- Understand the difference between leadership and management
- Understand true leadership and how to be a good leader
- Address different styles of leadership,
- Look at the importance of communication
- Learn to adjust to different situations
- Assess one's strengths as a leader and areas of potential improvement
- Address ways to incorporate leadership skills to one's own life

Presenter: Elles Coster

Learn to Play / Play to Learn

This workshop will look at how we use our five senses when processing and memorizing information. We will examine three basic learning styles: visual, auditory, and kinesthetic/manipulative, and focus on creative teaching techniques that incorporate fun and games into the curriculum.

Objectives:

- Understand the differences between the various learning styles
- Determine personal learning style
- Discuss primary teaching styles
- Provide examples of games to be incorporated into future lesson plans with play as time allows
- Develop an action plan to incorporate new activities into the curriculum

Presenter: Joanna Harig

Resolving Conflict in Schools

This workshop will discuss conflict, address the potential harm of conflict in schools, look at the resolution process and focus on student to student conflict, as well as teachers and staff.

Objectives:

- Provide discussion on conflict and the harmful effects at school
- Teach the process of resolution based mutual interests
- Provide framework of conflict resolution that extends beyond school
- Life-skills taught will be skills for life

Presenters: Ross Cole, Dan Paustian

Team Building and Group Dynamics

All will participate in team building games that emphasize group cooperation, getting to know one another and group dynamics. We will focus on problem solving activities to both large and small groups and will have group discussion of the process and benefits.

Objectives:

- Allow all to participate together and break down barriers
- Focus on what it takes to solve a simple problem
- Learn to process and use activities
- Understand and improve group process and communication

Presenters: Tom Bredemeier, Daniel Rissman

Teaching Critical Thinking

In this workshop, we will focus on methods for teaching students *how to think* instead of teaching them *what to think*. Often school requires memorization of information, but it should also develop the skills for thinking—understanding what we read, solving problems independently, making connections between different ideas, and asking good questions of ourselves and others. We will be looking at strategies for developing these skills in young students.

Objectives:

- To understand the importance of critical thinking in the learning process
- Outline the aspects of critical thinking
- Form a set of strategies for teaching these skills to our students

Presenter: Megan Cole Paustian

Working with Kids with Disabilities, Behavior Modification

In this workshop, participants will gain an understanding of how to work with a child with disabilities and proper etiquette when interacting with them. Participants will also learn about behavior plans and adjustments they can make in their classroom to decrease behaviors and increase a positive environment.

Objectives:

- Engage the participants in discussions about why they are unique (ice breaker)
- Reinforce that every student that walks into a classroom is a special gift
- Share the importance of complimenting their students each day
- Discuss the importance of focusing on what kids with disabilities can do instead of what they cannot do
- Share the quote: “Be thankful for each new challenge, because it will build your strength and character.”
- Explain proper etiquette when talking to someone with disabilities
- Define behavior modification
- Discuss when to use a behavior plan
- Show behavior modification plans to be used in their classrooms
- Help participants write behavior plans/charts they can take with them
- Actively engage every participant during presentation

Presenter: Bethany Bailey