



RISE International Workshop Summary June/July 2008

Workshop Title	Presenters
Changing Teaching Practices	Jim Reardon, Tom Tebbe
Conflict Resolution and Peacemaking	Jim Reardon, Tom Tebbe
Cooperative Learning	Mary Ellen Daneels
Development Throughout Life	Dan Paustian, Jim Pirzynski
Empowering Girls	Mollie King, Carina Muir
Exploring Learning Styles	Carolyn Muir, Alex Zilka
Finance and Small Business	Tim McCrary, Scott Price
Laws of Leadership	Mary Ellen Daneels
Reading Strategies and the Literature of Africa	Megan Paustian
Team Building and Group Dynamics	Jim Reardon, Team
The Whole Person—Health and Nutrition	Emily Pirzynski, Alison Sutter
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<u>In addition</u>	
Building schools	Team
Children's Program	Team
Schools for Angola—Strategy, assessment, implementation	Lynn Cole, Nate Kaiser
Video, photo projects	Nate Kaiser

Changing Teaching Practices

The workshop will look at strategies that teachers can use with a view of providing meaningful learning activities for all students, recognizing that a typical classroom may contain students of many ages and aptitudes.

Objectives:

- Look at how to modify curriculum to meet a wider range of student abilities
- Be able to identify students individual needs, abilities, interests, and background of experiences
- Teach activities that allow us to get to know our students better
- Look at strategies teachers can use to assess students learning styles

Participants: Anyone in daily contact with children

Presenters: Jim Reardon, Tom Tebbe

Children's Program

At the completion of the day's workshops, there will be a one hour children's program, including games, stories and songs.

Participants: Primary school age children

Presenters: Team

Conflict Resolution and Peacemaking

This workshop will contain information on how to teach conflict resolution and peacemaking techniques to any age student. Direct content will include lecture, discussion, and hands on activities.

Objectives:

- Define the meaning of peace, and how each of us contribute to a peaceful environment
- Train people to respond effectively to conflict and prevent harm to others
- Train participants to react in ways that promote peace, respect, understanding, and effective communication
- Identify the alternatives that exist to verbal and physical violence and allow for positive solutions

Participants: Educators, church and community leaders

Presenters: Jim Reardon, Tom Tebbe

Cooperative Learning

The benefits and philosophy of cooperative learning will be discussed as they pertain to the various challenges posed in mixed classrooms/organizations. In addition, particular structures will be modeled and processed by participants as to how they can be incorporated into various institutions.

Objectives:

- Understand the philosophy and principles of cooperative learning.
- Analyze how cooperative learning can address some of the challenges of a diverse classroom including varying grade levels, special education students, discipline, evaluation of student progress, and multiple intelligences.
- Participate and evaluate a number of cooperative learning structures they can implement in the classroom in all disciplines.
- Practice cooperative learning structures using health related issues.

Participants: Educators, church and community leaders

Presenter: Mary Ellen Daneels

Development Throughout Life

This workshop will focus on development throughout the lifespan, particularly birth through adolescence, by focusing on the work of Erik Erikson. It will provide participants with an understanding of the theory, the effect on the classroom, and offer an opportunity to discuss how to incorporate this information into instruction.

Objectives:

- Learn background information on Erik Erikson
- Introduce the stages of development
- Focus attention on the events and changes of childhood and adolescence
- Discuss connection between psychosocial development and learning in the classroom
- Provide a place for participants to discuss the application of this information into lesson plans

Participants: Anyone is welcome to attend

Presenters: Dan Paustian, Jim Pirzynski

Empowering Girls

This workshop will identify and define discrimination, explain the importance and necessity of educating girls and how it can greatly affect society as a whole.

Objectives:

- Realize barriers that keep girls from being educated.
- Discuss and deliberate as to how these obstacles can be addressed.
- Talk about UN Millennium Goals and how they can be reached successfully.

Participants: Teachers, pastors, church and community leaders, parents

Presenters: Mollie King, Carina Muir

Exploring Learning Styles

This workshop will study Howard Gardner's theory of Multiple Intelligences (learning styles). It will address different learning and teaching strategies including song, skits, working collaboratively, problem solving.

Objectives:

- Participants will understand the seven "Intelligences" (learning styles) identified by Howard Gardner
- Participants will identify which learning style they represent
- Participants will brainstorm how to incorporate new teaching strategies that address different learning styles into their classes
- Participants will gain an understanding that students have a wide range of learning styles and there is a range of teaching techniques that address those learning styles

Participants: Teachers and leaders of all subjects and age groups

Presenters: Carolyn Muir, Alex Zilka

Finance and Small Business

This workshop will look at:

- Economic overview of Angola
- Angolan banking system, credit and the concept of interest, core industries, small business formation, government regulation, recognized vs. unrecognized business, government projects
- Macroeconomics – supply & demand:
- Accounting, budgets
- Business Plans

Participants: Anyone interested in finance, small business, money management

Presenters: Tim McCrary, Scott Price

Laws of Leadership

The attributes and habits of effective leaders will be discussed and analyzed through hands-on activities and stories from the presenter's personal experiences. Material from John C. Maxwell's *21 Irrefutable Laws of Leadership* will be utilized.

Objectives:

- Learn and analyze the laws of effective leadership
- Analyze one's own strengths as a leader and areas of potential improvement
- Devise a plan to incorporate these leadership skills to one's own life
- Experience and evaluate a number of organizational structures that can be used to build consensus and empower individuals in a variety of organizations, both civic and educational

Participants: Educational and community leaders; especially women

Presenter: Mary Ellen Daneels.

Reading Strategies and the Literature of Africa

In this seminar our goal will be to learn how to read critically. This is a mode of learning based not on acceptance of facts and memorization, but on questioning a text, figuring out its perspective and its claims, and looking not only for its literal meaning, but for its implications. Instead of simply gathering information, a critical reading approach seeks to analyze information. We will apply these skills to reading and discussion of African poems and short stories written in Portuguese.

Objectives:

- develop reading strategies to analyze and ask questions of a text
- understand the importance of African literature and what it can teach us
- read and discuss stories and poems from Mozambique and Angola

Participants: Small groups of 15-20 people per session; seminar will run for 4 days.

Presenter: Megan Paustian

Team Building and Group Dynamics

All will participate in team building games that emphasize group cooperation, getting to know one another and group dynamics. We will focus on problem solving activities to both large and small groups and will have group discussion of the process and benefits.

Objectives:

- Allow all to participate together and break down barriers
- Focus on what it takes to solve a simple problem
- Learn to process and use activities
- Understand and improve group process and communication

Participants: All workshop participants and presenters

Presenters: Jim Reardon and team

The Whole Person: Health and Nutrition

This workshop will address:

- Nutrition—Food pyramid, vitamins and minerals, childhood nutrition, water
- Hygiene—Daily routine and good habits, hand washing, diarrhea
- Healthy decision making—HIV/AIDS, safety, decision making affects life, teaching healthy decision making to children
- Positive social interactions—Time to play with each other, supportive families, support system, helping friends and neighbors, making friends, discussing feelings

Objectives: Strengthen individuals by discussing personal habits and life-skills, strengthen communities by helping individuals to work together.

Participants: All interested—teachers, church and community leaders, parents

Presenters: Emily Pirzynski, Alison Sutter